Karvonen, Meagan. **Case study of the influences on alternate assessment outcomes for students with disabilities** 95

Kemp, Coral. **Active and passive task related behavior, direction following and the inclusion of children with disabilities** 14

Kercher, Kelli. See McDonnell, John 125

Konrad, Moira. **Using IEP goals and objectives to teach paragraph writing to high school students with physical and cognitive disabilities** 111

Kweon, Gilbok. See Blair, Kwang-Sun Cho .. 48

Lancioni, Giulio E. See Cannella-Malone, Helen 344

Langone, John. See Ayres, Kevin M. 253

Lawrence, Emily R. **Keeping them happy: Job satisfaction, personality, and attitudes toward disability in predicting counselor job retention** 70

Lawrence, Margaret. See Wehmeyer, Michael L. 3

Lee, Suk-Hyang. **Curriculum augmentation and adaptation strategies to promote access to general curriculum for students with intellectual and developmental disabilities** 199

Lee, Youngsun. See Lee, Suk-Hyang 199

Liaupsin, Carl J. See Blair, Kwang-Sun Cho . 48

Lingo, Amy S. See Jolivette, Kristine 392

Mancil, G. Richmond. **Functional communication training: A review of the literature related to children with Autism** 213

McDonnell, John. **Comparison of one-to-one embedded instruction in general education classes with small group instruction in special education classes** 125

Morgan, Robert. See Ellerd, David A. 81

Norman, Audrey. See Ayres, Kevin M. 253

O'Reilly, Mark. See Cannella-Malone, Helen . 344

Ostrosky, Michaelene M. See Erbas, Dilek .. 155

Ozen, Arzu. See Erbas, Dilek 357

Parette, Jr., Howard P. See Bailey, Rita L. ... 139

Petursdottir, Anna-Lind. **Increasing the skills of children with developmental disabilities through staff training in behavioral teaching techniques** 244

Polychronis, Shamby. See McDonnell, John . 125

Riesen, Tim. See McDonnell, John 125

Salzberg, Charles L. See Ellerd, David A. ... 81

Sandieson, Robert. **Pathfinding in the research forest: The pearl harvesting method for effective information retrieval** 401

Schlosser, Ralf W. **Increasing opportunities for requesting in children with developmental disabilities residing in group homes through pyramidal training** 244

Schuster, John W. See Horn, Channon 382

Scott, Marcia Strong. **Predicting poor achievement in early grade school using kindergarten scores on simple cognitive tasks** 37

Shippen, Margaret E. See Bradford, Stacey . 333

Shippen, Margaret E. See Jolivette, Kristine . 392

Shogren, Karrie A. See Lee, Suk-Hyang 199

Sigafoos, Jeff. See Cannella-Malone, Helen . 344

Sigafoos, Jeff. See Schlosser, Ralf W. 244

Sigurdardottir, Zuilma Gabriela. See Petursdottir, Anna-Lind 244

Singh, Henareet. See Starr, Elizabeth M. 315

Smail, Karen. **Relationship of muscular strength on work performance in high school students with mental retardation** 410

Starr, Elizabeth M. **How are schools doing? Parental perceptions of children with autism spectrum disorders, down syndrome, and learning disabilities: A comparitive analysis** . 315

Stephenson, Jennifer. **Music therapy and the education of students with severe disabilities** 290

Stoner, Julie B. See Bailey, Rita L. 139

Tachibana, Toshiaki. **Attitudes of Japanese adults towards persons with intellectual disability: Effect of perceptions concerning intellectual disability** 58

Tekin-Iftar, Elif. See Erbas, Dilek 28

Tekin-Iftar, Elif. See Gursel, Oguz 225

Test, David W. See Konrad, Moira 111

Theoharis, Raschelle. See Lee, Suk-Hyang .. 199

Tincani, Matt. **The picture exchange communication system: Effects on mancing and speech development for school-aged children with Autism** 177

Trela, Katherine. See Konrad, Moira 111

Turan, Yasemin. See Erbas, Dilek 357

Turan, Yasemin. See Erbas, Dilek 155

Umbreit, John. See Blair, Kwang-Sun Cho .. 48

Van Laarhoven, Toni. **Comparison of three video-based instructional procedures for teaching daily living skills to persons with developmental disabilities** 365

Van Laarhoven-Myers, Traci. See Van Laarhoven, Toni 365

Wakeman, Shawnee Y. See Karvonen, Meagan 95

Walker, Elizabeth. See Schlosser, Ralf W. ... 244

Wehmeyer, Michael L. **Infusing self-determination into 18-21 services for students with intellectual or developmental disabilities: A multi-stage, multiple component model** 3

Wehmeyer, Michael L. See Lee, Suk-Hyang . 199

Williams, Jr., Thomas O. See Eaves, Ronald C. 300

Woods-Groves, Suzanne. See Eaves, Ronald C. 300
Yeager, Danna. See Wehmeyer, Michael L. . 3
Yucesoy, Serife. See Erbas, Dilek 155
Yucesoy, Serife. See Erbas, Dilek 28

TITLES

AAC team perceptions: Augmentative and alternative communication device use. Rita L. Bailey, Julie B. Stoner, Howard P. Parette, Jr., and Maureen E. Angell 139

Active and passive task related behavior, direction following and the inclusion of children with disabilities. Coral Kemp and Mark Carter 14

Attitudes of Japanese adults towards persons with intellectual disability: Effect of perceptions concerning intellectual disability. Toshiaki Tachibana 58

Building math fluency for students with developmental disabilities and attention difficulties using Great Leaps Math. Kristine Jolivette, Amy S. Lingo, David E. Houtchins, Sally Barton-Arwood, and Margaret E. Shippen 392

Case study of the influences on alternate assessment outcomes for students with disabilities. Meagan Karvonen, Claudia Flowers, Diane M. Browder, Shawnee Y. Wakeman, and Bob Algozzine 95

Comparing video prompting to video modeling for teaching daily living skills to six adults with developmental disabilities. Helen Cannella, Jeff Sigafoos, Mark O'Reilly, Berenice de la Cruz, Chaturi Edrisinha, and Giulio E. Lancioni 344

Comparison of one-to-one embedded instruction in general education classes with small group instruction in special education classes. John McDonnell, Jesse W. Johnson, Shamby Polychronis, Tim Riesen, Matt Jameson, and Kelli Kercher 125

Comparison of three video-based instructional procedures for teaching daily living skills to persons with developmental disabilities. Toni Van Laarhoven and Traci Van Laarhoven-Myers 365

Computer-based instruction for purchasing skills. Kevin M. Ayres, John Langone, Richard T. Boon and Audrey Norman 253

Correspondence between video CD-ROM and community-based job preferences for individuals with developmental disabilities. David A. Ellerd, Robert Morgan, and Charles L. Salzberg 81

Cross-cultural investigation of interest-based training and social interpersonal problem solving in students with mental retardation. Ojoma M. Edeh 163

Curriculum augmentation and adaptation strategies to promote access to general curriculum for students with intellectual and developmental disabilities. Suk-Hyang Lee, Betty A. Amos, Stelios Gragoudas, Youngsun Lee, Karrie A. Shogren, Raschelle Theoharis, and Michael L. Wehmeyer 199

Effect of adapted "Cover Write" method to teach spelling to students with developmental disabilities. Dilek Erbas, Arzu Ozen, Yasemin Turan, and James W. Halle 357

Effectiveness of simultaneous prompting in small group: The opportunity of acquiring non-target skills through observational learning and instructive feedback. Oguz Gursel, Elif Tekin-Iftar, and Funda Bozkurt 225

Effects of private versus public assessment on the reading fluency of middle school students with mild disabilities. Melissa Hurst and Kristine Jolivette 185

Functional communication training: A review of the literature related to children with Autism. G. Richmond Mancil 213

Function-based intervention to support the inclusive placements of young children in Korea. Kwang-Sun Cho Blair, Carl J. Liaupsin, John Umbreit, and Gilbok Kweon 48

High school teachers' perceptions of school-to-work transition practices in Taiwan. Meng-chi Chan and Janis G. Chadsey 280

How are schools doing? Parental perceptions of children with autism spectrum disorders, Down syndrome, and learning disabilities: A comparitive analysis. Elizabeth M. Starr, Janice B. Foy, Kenneth M. Cramer, and Henareet Singh 315

Increasing opportunities for requesting in children with developmental disabilities residing in group homes through pyramidal training. Ralf W. Schlosser, Elizabeth Walker, and Jeff Sigafoos 244

Increasing the skills of children with developmental disabilities through staff training in behavioral teaching techniques. Anna-Lind Petursdottir and Zuilma Gabriela Sigurdardottir 244

Infusing self-determination into 18-21 services for students with intellectual or developmental disabilities: A multi-stage, multiple component model. Michael L. Wehmeyer, Nancy Garner, Danna Yeager, Margaret Lawrence, and Anna Kay Davis 3

Keeping them happy: Job satisfaction, personality, and attitudes toward disability in predicting counselor job retention. Emily R. Lawrence, Laraine Glidden, and Brian M. Jobe 70

Music therapy and the education of students with severe disabilities. Jennifer Stephenson 290

Pathfinding in the research forest: The pearl harvesting method for effective information retrieval. Robert Sandieson 401

Predicting poor achievement in early grade school using kindergarten scores on simple cognitive tasks. Marcia Strong Scott and Christine F. Delgado 37

Relationship of muscular strength on work performance in high school students with mental retardation. Karen Smail and Michael Horvat 410

Reliability and validity of the Pervasive Developmental Disorders Rating Scale and the Gilliam Autism Rating Scale. Ronald C. Eaves, Suzanne Woods-Groves, Thomas O. Williams, Jr. and Anna-Maria Fall 300

Teaching special education teachers how to conduct functional analysis in natural settings. Dilek Erbas, Elif Tekin-Iftar, and Serife Yucesoy 28

The picture exchange communication system: Effects on manding and speech development for school-aged children with Autism. Matt Tincani, Shannon Crozier, and Lindsay Alazetta 177

Turkish special education teacher's implementation of functional analysis in classroom settings. Dilek Erbas, Serife Yucesoy, Yasemin Turan, and Michaelene M. Ostrosky 155

Use of response cards to teach telling time to students with moderate and severe disabilities. Channon Horn, John W. Schuster, and Belva C. Collins 382

Using IEP goals and objectives to teach paragraph writing to high school students with physical and cognitive disabilities. Moira Konrad, Katherine Trela, and David W. Test 111

Using systematic instruction to teach decoding skills to middle school students with moderate intellectual disabilities. Stacey Bradford, Margaret E. Shippen, Paul Alberto, David E. Houchins, and Margaret Flores 333